



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: RSU 15 / MSAD 15

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2010-2011 NCLB Report Card



SAU: RSU 15 / MSAD 15
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	155	154	99		73	65	6	66	26	1	150	4
	2009-2010	169	167	99		72	73	10	62	23	5	167	0
Female	2008-2009	77	77	100		78	70	12	66	22	0		
	2009-2010	88	87	99		76	76	14	62	21	3		
Male	2008-2009	78	77	99		68	60	1	66	30	3		
	2009-2010	81	80	99		68	69	6	61	25	8		
Caucasian/White	2008-2009	153	152	99		73	66	7	66	26	1		
	2009-2010	163	161	99		73	74	11	63	22	5		
African American/Black	2008-2009	0	0				42						
	2009-2010	1	1				46						
Hispanic	2008-2009	1	1				51						
	2009-2010	2	2				58						
Asian or Pacific Islander	2008-2009	1	1				66						
	2009-2010	1	1				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	2	2				66						
Economically Disadvantaged	2008-2009	53	52	98		62	53	6	56	35	4		
	2009-2010	46	45	98		49	62	4	44	47	4		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	25	24	96		58	36	4	54	38	4		
	2009-2010	22	20	91		30	38	0	30	50	20		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	5	5				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 15 / MSAD 15
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	131	131	100		79	71	7	72	20	2	130	1
	2009-2010	163	162	99		74	67	15	59	20	6	157	5
Female	2008-2009	63	63	100		83	75	13	70	17	0		
	2009-2010	78	78	100		81	71	23	58	17	3		
Male	2008-2009	68	68	100		75	67	1	74	22	3		
	2009-2010	85	84	99		68	63	7	61	24	8		
Caucasian/White	2008-2009	125	125	100		78	71	7	71	20	2		
	2009-2010	157	156	99		76	68	15	61	19	5		
African American/Black	2008-2009	3	3				53						
	2009-2010	1	1				43						
Hispanic	2008-2009	1	1				66						
	2009-2010	3	3				59						
Asian or Pacific Islander	2008-2009	2	2				71						
	2009-2010	1	1				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	1	1				64						
Economically Disadvantaged	2008-2009	43	43	100		77	60	5	72	23	0		
	2009-2010	57	56	98		70	56	13	57	23	7		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	19	19	100		74	43	5	68	16	11		
	2009-2010	24	23	96		57	34	13	43	39	4		
Limited English Proficient	2008-2009	2	2				47						
	2009-2010	2	2				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: RSU 15 / MSAD 15
Grade: 05



MAINE
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	155	155	100		74	67	4	70	23	4	153	2
	2009-2010	129	129	100		81	72	16	65	12	7	129	0
Female	2008-2009	65	65	100		86	70	5	82	12	2		
	2009-2010	63	63	100		89	78	24	65	6	5		
Male	2008-2009	90	90	100		64	64	3	61	30	6		
	2009-2010	66	66	100		73	67	8	65	18	9		
Caucasian/White	2008-2009	150	150	100		75	67	4	71	22	3		
	2009-2010	122	122	100		80	73	16	63	13	7		
African American/Black	2008-2009	1	1				46						
	2009-2010	4	4				57						
Hispanic	2008-2009	2	2				56						
	2009-2010	1	1				70						
Asian or Pacific Islander	2008-2009	1	1				68						
	2009-2010	2	2				73						
American Indian or Native Alaskan	2008-2009	1	1				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	49	49	100		69	53	0	69	27	4		
	2009-2010	44	44	100		73	62	7	66	16	11		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	20	20	100		40	31	0	40	45	15		
	2009-2010	19	19	100		47	36	0	47	26	26		
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	1	1				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 15 / MSAD 15
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	127	126	99		79	71	14	65	19	2	126	0
	2009-2010	159	155	97		78	68	15	63	17	5	153	2
Female	2008-2009	57	57	100		86	76	21	65	14	0		
	2009-2010	70	70	100		87	74	20	67	11	1		
Male	2008-2009	70	69	99		74	66	9	65	23	3		
	2009-2010	89	85	96		71	63	11	60	22	7		
Caucasian/White	2008-2009	124	123	99		80	71	14	66	19	2		
	2009-2010	153	150	98		79	69	15	64	17	4		
African American/Black	2008-2009	1	1				51						
	2009-2010	1	1				47						
Hispanic	2008-2009	1	1				60						
	2009-2010	2	2				62						
Asian or Pacific Islander	2008-2009	1	1				74						
	2009-2010	1	1				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	2	1				56						
Economically Disadvantaged	2008-2009	38	38	100		71	58	11	61	26	3		
	2009-2010	44	42	95		86	56	7	79	7	7		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	16	94		56	33	13	44	44	0		
	2009-2010	18	18	100		56	29	0	56	17	28		
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 15 / MSAD 15
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	121	120	99		83	78	22	62	13	3	120	0
	2009-2010	130	130	100		85	69	14	71	12	3	130	0
Female	2008-2009	57	57	100		82	84	26	56	16	2		
	2009-2010	58	58	100		93	76	26	67	7	0		
Male	2008-2009	64	63	98		84	73	17	67	11	5		
	2009-2010	72	72	100		78	62	4	74	17	6		
Caucasian/White	2008-2009	114	113	99		83	79	22	61	13	4		
	2009-2010	127	127	100		84	69	14	70	13	3		
African American/Black	2008-2009	1	1				60						
	2009-2010	1	1				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	1	1				60						
Asian or Pacific Islander	2008-2009	1	1				83						
	2009-2010	1	1				77						
American Indian or Native Alaskan	2008-2009	5	5	100		80	64	20	60	20	0		
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	24	24	100		67	67	4	63	21	13		
	2009-2010	39	39	100		79	57	8	72	18	3		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	18	18	100		56	39	0	56	39	6		
	2009-2010	19	19	100		47	28	0	47	47	5		
Limited English Proficient	2008-2009	1	1				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 15 / MSAD 15
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	164	163	99		77	71	29	48	20	2	162	1
	2009-2010	121	121	100		79	68	18	61	17	3	121	0
Female	2008-2009	87	86	99		77	77	35	42	20	3		
	2009-2010	58	58	100		83	76	24	59	14	3		
Male	2008-2009	77	77	100		78	66	23	55	21	1		
	2009-2010	63	63	100		76	61	13	63	21	3		
Caucasian/White	2008-2009	160	159	99		77	72	30	47	20	3		
	2009-2010	113	113	100		80	69	18	62	17	4		
African American/Black	2008-2009	2	2				51						
	2009-2010	2	2				50						
Hispanic	2008-2009	1	1				66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	1	1				76						
American Indian or Native Alaskan	2008-2009	1	1				56						
	2009-2010	5	5				50						
Economically Disadvantaged	2008-2009	39	38	97		58	56	18	39	34	8		
	2009-2010	27	27	100		67	56	0	67	26	7		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	26	26	100		35	29	8	27	50	15		
	2009-2010	17	17	100		47	26	0	47	35	18		
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	1	1				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 15 / MSAD 15
Grade: High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	131	127	97		49	49	7	42	31	20	123	4
	2009-2010	116	115	99		49	47	10	39	37	14	113	2
Female	2008-2009	57	54	95		56	53	11	44	24	20		
	2009-2010	55	55	100		49	49	5	44	44	7		
Male	2008-2009	74	73	99		44	46	4	40	37	19		
	2009-2010	61	60	98		48	46	13	35	32	20		
Caucasian/White	2008-2009	125	121	97		48	50	7	40	33	19		
	2009-2010	113	112	99		49	48	10	39	37	14		
African American/Black	2008-2009	3	3				26						
	2009-2010	3	3				28						
Hispanic	2008-2009	1	1				38						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	2	2				46						
	2009-2010	0	0				41						
American Indian or Native Alaskan	2008-2009	0	0				32						
	2009-2010	0	0				27						
Economically Disadvantaged	2008-2009	27	26	96		27	34	0	27	38	35		
	2009-2010	22	22	100		36	31	9	27	36	27		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	21	18	86		17	16	0	17	28	56		
	2009-2010	11	10	91		0	16	0	0	30	70		
Limited English Proficient	2008-2009	0	0				16						
	2009-2010	0	0				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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SAU: RSU 15 / MSAD 15
Grade: 03



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	155	154	99		75	70	8	66	23	3	150	4
	2009-2010	169	167	99		55	62	10	46	29	16	167	0
Female	2008-2009	77	77	100		77	68	9	68	21	3		
	2009-2010	88	87	99		53	61	6	47	30	17		
Male	2008-2009	78	77	99		73	71	8	65	25	3		
	2009-2010	81	80	99		58	63	14	44	29	14		
Caucasian/White	2008-2009	153	152	99		75	71	9	66	22	3		
	2009-2010	163	161	99		56	63	10	46	29	16		
African American/Black	2008-2009	0	0				45						
	2009-2010	1	1				31						
Hispanic	2008-2009	1	1				50						
	2009-2010	2	2				52						
Asian or Pacific Islander	2008-2009	1	1				70						
	2009-2010	1	1				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	2	2				54						
Economically Disadvantaged	2008-2009	53	52	98		65	58	8	58	31	4		
	2009-2010	46	45	98		27	50	2	24	47	27		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	25	24	96		63	46	8	54	29	8		
	2009-2010	22	20	91		20	33	5	15	35	45		
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	5	5				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	131	131	100		63	66	9	53	28	9	130	1
	2009-2010	163	163	100		66	62	10	56	23	10	158	5
Female	2008-2009	63	63	100		67	66	10	57	27	6		
	2009-2010	78	78	100		69	62	10	59	21	10		
Male	2008-2009	68	68	100		59	67	9	50	29	12		
	2009-2010	85	85	100		64	63	9	54	26	11		
Caucasian/White	2008-2009	125	125	100		63	67	10	54	27	10		
	2009-2010	157	157	100		68	63	10	57	24	9		
African American/Black	2008-2009	3	3				46						
	2009-2010	1	1				36						
Hispanic	2008-2009	1	1				61						
	2009-2010	3	3				45						
Asian or Pacific Islander	2008-2009	2	2				68						
	2009-2010	1	1				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	1	1				49						
Economically Disadvantaged	2008-2009	43	43	100		60	54	5	56	35	5		
	2009-2010	57	57	100		58	50	9	49	26	16		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	19	19	100		37	41	5	32	47	16		
	2009-2010	24	24	100		67	36	17	50	17	17		
Limited English Proficient	2008-2009	2	2				43						
	2009-2010	2	2				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



SAU: RSU 15 / MSAD 15
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	155	155	100		68	66	6	62	25	7	155	0
	2009-2010	129	129	100		55	64	16	40	22	23	129	0
Female	2008-2009	65	65	100		71	65	8	63	26	3		
	2009-2010	63	63	100		59	64	16	43	17	24		
Male	2008-2009	90	90	100		67	66	6	61	23	10		
	2009-2010	66	66	100		52	64	15	36	26	23		
Caucasian/White	2008-2009	150	150	100		69	67	7	62	25	7		
	2009-2010	122	122	100		56	65	16	39	20	24		
African American/Black	2008-2009	1	1				43						
	2009-2010	4	4				37						
Hispanic	2008-2009	2	2				52						
	2009-2010	1	1				55						
Asian or Pacific Islander	2008-2009	1	1				69						
	2009-2010	2	2				67						
American Indian or Native Alaskan	2008-2009	1	1				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	49	49	100		78	53	6	71	16	6		
	2009-2010	44	44	100		36	51	7	30	30	34		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	20	20	100		55	38	0	55	30	15		
	2009-2010	19	19	100		21	34	0	21	26	53		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	1	1				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 15 / MSAD 15
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	127	126	99		55	54	10	45	36	10	126	0
	2009-2010	159	157	99		72	63	17	55	14	14	157	0
Female	2008-2009	57	57	100		51	52	11	40	44	5		
	2009-2010	70	70	100		73	62	17	56	17	10		
Male	2008-2009	70	69	99		58	56	9	49	29	13		
	2009-2010	89	87	98		71	63	16	55	11	17		
Caucasian/White	2008-2009	124	123	99		54	55	10	45	36	10		
	2009-2010	153	151	99		73	64	16	57	14	13		
African American/Black	2008-2009	1	1				31						
	2009-2010	1	1				40						
Hispanic	2008-2009	1	1				37						
	2009-2010	2	2				49						
Asian or Pacific Islander	2008-2009	1	1				66						
	2009-2010	1	1				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	2	2				50						
Economically Disadvantaged	2008-2009	38	38	100		45	40	8	37	42	13		
	2009-2010	44	42	95		71	49	12	60	12	17		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	16	94		25	26	0	25	50	25		
	2009-2010	18	18	100		28	29	0	28	22	50		
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 15 / MSAD 15
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	121	120	99		57	57	13	43	25	18	120	0
	2009-2010	130	130	100		58	60	18	40	24	18	130	0
Female	2008-2009	57	57	100		56	59	7	49	21	23		
	2009-2010	58	58	100		59	59	22	36	29	12		
Male	2008-2009	64	63	98		57	56	19	38	29	14		
	2009-2010	72	72	100		57	61	14	43	19	24		
Caucasian/White	2008-2009	114	113	99		57	58	13	43	26	18		
	2009-2010	127	127	100		57	61	18	39	24	19		
African American/Black	2008-2009	1	1				32						
	2009-2010	1	1				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	1	1				42						
Asian or Pacific Islander	2008-2009	1	1				68						
	2009-2010	1	1				72						
American Indian or Native Alaskan	2008-2009	5	5	100		60	39	20	40	20	20		
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	24	24	100		42	42	8	33	33	25		
	2009-2010	39	39	100		49	46	5	44	26	26		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	18	18	100		22	23	6	17	50	28		
	2009-2010	19	19	100		16	25	0	16	32	53		
Limited English Proficient	2008-2009	1	1				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 15 / MSAD 15
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	164	163	99		69	52	25	44	21	10	162	1
	2009-2010	121	121	100		62	60	19	43	24	14	121	0
Female	2008-2009	87	86	99		69	54	28	41	17	14		
	2009-2010	58	58	100		57	60	12	45	26	17		
Male	2008-2009	77	77	100		69	51	22	47	25	6		
	2009-2010	63	63	100		67	59	25	41	22	11		
Caucasian/White	2008-2009	160	159	99		70	53	25	45	19	11		
	2009-2010	113	113	100		64	60	19	44	22	14		
African American/Black	2008-2009	2	2				31						
	2009-2010	2	2				34						
Hispanic	2008-2009	1	1				40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	1	1				68						
American Indian or Native Alaskan	2008-2009	1	1				37						
	2009-2010	5	5				46						
Economically Disadvantaged	2008-2009	39	38	97		55	36	24	32	18	26		
	2009-2010	27	27	100		33	45	4	30	37	30		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	26	26	100		31	18	12	19	23	46		
	2009-2010	17	17	100		29	21	6	24	35	35		
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	1	1				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 15 / MSAD 15
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	131	127	97		46	42	1	45	34	20	123	4
	2009-2010	116	115	99		43	45	3	40	36	21	113	2
Female	2008-2009	57	54	95		46	41	0	46	30	24		
	2009-2010	55	55	100		40	43	4	36	42	18		
Male	2008-2009	74	73	99		45	43	1	44	37	18		
	2009-2010	61	60	98		47	47	3	43	30	23		
Caucasian/White	2008-2009	125	121	97		46	43	1	45	33	21		
	2009-2010	113	112	99		44	46	4	40	36	21		
African American/Black	2008-2009	3	3				16						
	2009-2010	3	3				22						
Hispanic	2008-2009	1	1				29						
	2009-2010	0	0				40						
Asian or Pacific Islander	2008-2009	2	2				52						
	2009-2010	0	0				51						
American Indian or Native Alaskan	2008-2009	0	0				21						
	2009-2010	0	0				28						
Economically Disadvantaged	2008-2009	27	26	96		31	26	0	31	35	35		
	2009-2010	22	22	100		41	28	5	36	23	36		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	21	18	86		6	12	0	6	44	50		
	2009-2010	11	10	91		10	14	0	10	30	60		
Limited English Proficient	2008-2009	0	0				19						
	2009-2010	0	0				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 15 / MSAD 15
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		75	71		100	99		61	63		95	95
Caucasian/White		99	99		76	71		100	99		61	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		99	99		64	60		99	99		44	50			
Students with Disabilities		95	97		44	36		97	97		39	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: RSU 15 / MSAD 15
Grade: Middle



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DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		80	69		100	99		65	61		95	95
Caucasian/White		99	99		80	69		99	99		65	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		98	99		76	56		98	99		53	47			
Students with Disabilities		100	98		50	28		100	98		24	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: RSU 15 / MSAD 15
Grade: High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	96		49	48		99	96		44	43		75	80
Caucasian/White		99	96		49	49		99	96		44	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		*	94		30	32		*	94		35	27			
Students with Disabilities		*	92		11	16		*	91		7	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	74	27	42	2	27	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	2
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	3.37		3.37

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2010-2011 NCLB Report Card



SAU:

RSU 15 / MSAD 15



MAINE
DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	96	93	100	93
Students with Disabilities	75	77	100	81
Limited English Proficient	50	90	100	76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	14	60	20	6	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	18	61	17	3	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

2010-2011 NCLB Report Card



SAU: RSU 15 / MSAD 15



MAINE
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Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	97	93	100	92
Students with Disabilities	79	92	100	88
Limited English Proficient	50	92	100	90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	9	56	24	11	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	19	43	24	14	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met